

CAERSWS CP SCHOOL ESDGC POLICY
EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP

This policy is designed not to approach ESDGC as a stand alone subject, but to embed its principles and ethos through the existing school curriculum and all strands of life in school and the community. ESDGC links the environment and the people who live in, and from it and looks at the world and the ways that all living things relate to each other. Through the implementation of this policy we will provide pupils with the values, understanding and skills to understand the world around them on a personal, local, national and global level.

At **CAERSWS CP School** our aims are to;

- explore and enquire into the links between society, economy and environment and between our own lives and those of people throughout the world
- discuss and debate the needs and rights of both present and future generations
- develop an understanding of local and global implications of everything we do and the actions individuals and organisations can take in response to local and global issues.
- help them to understand their own rights and responsibilities, as citizens locally and globally, and have respect for the rights and responsibilities of others. We will strive to give them knowledge and understanding about our world and the people who live in it and everyone's relationship with the environment.
- help pupils to develop the skills to be critical thinkers by giving them the facts. They will be given a variety of resources so that they can have balanced information and come to their own judgements.
- enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we will strive to reduce pollution, and use our natural resources with thought and care. We will do this with the understanding that collectively, schools in Wales, the UK and globally, can make a huge difference.
- reflect on and evaluate their own actions and take responsibility for them.
- celebrate cultural, religious and linguistic diversity and foster positive attitudes towards others who are different from us.
- promote and support healthy lifestyles

As underpinned in A Common Understanding for Schools the 7 themes of ESDGC are:

- Wealth and Poverty
- Identity and culture
- Choices and Decisions
- Health
- Natural Environment
- Consumption and Waste
- Climate Change

The Common Areas of ESDGC are:

- Commitment and Leadership
- Learning and Teaching
- School Management
- Partnerships and Community
- Research and Monitoring

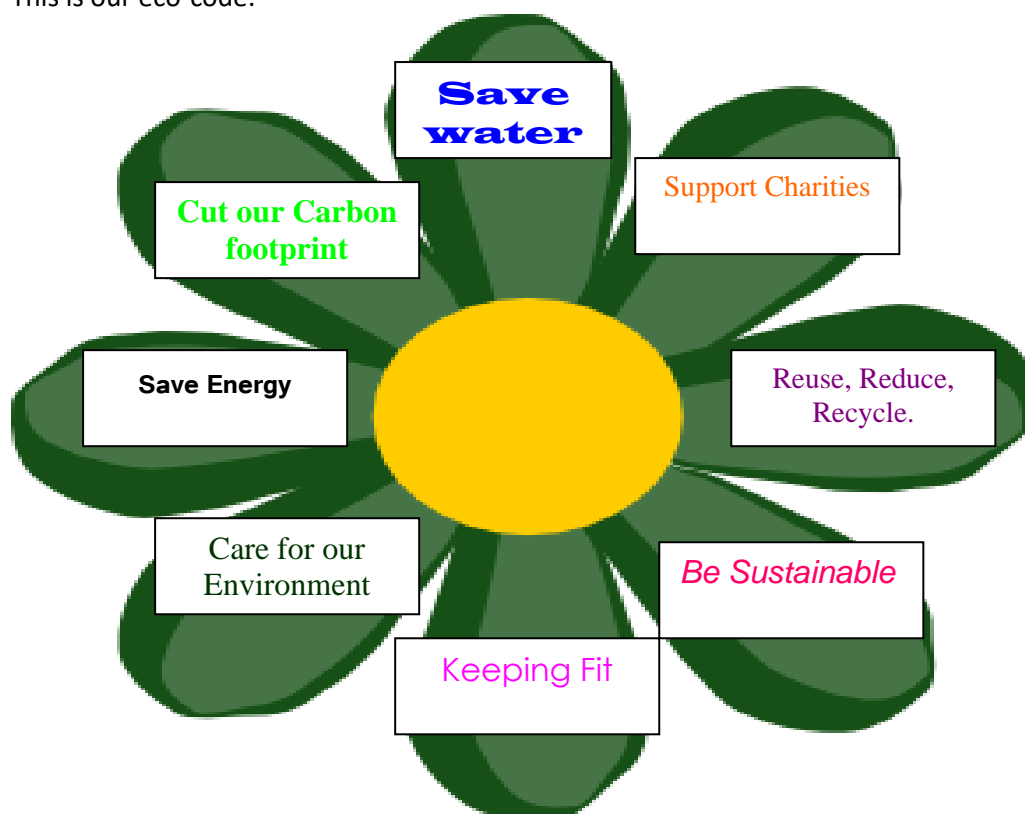
The name of the teacher who will lead ESDGC in our school is **Sarah Corbett**

The name of the governor who will support the work we do in ESDGC is **Joyce Jones**

Ethos statement

Eco-Code

This is our eco-code.



The formal curriculum: we will address the explicit references to sustainable development and global citizenship where they exist in the National Curriculum Subject Programmes of Study, particularly in science and geography. We will embed ESGC into other curriculum areas for example in Welsh/ English, D&T, art, music and RE. As well as curriculum lessons children also learn through enhanced provision and 'focussed' activities such as:

- School visits,
- through collective worship,
- outdoor learning,
- healthy eating policy,
- visiting speakers at school e.g Peaceful Schools Project, Severn Trent
- through our Eco Committee work,
- Raising money for charities,
- School Gardening,
- Award schemes – Healthy Schools, eco awards
- Urdd participation
- Entrepreneurship e.g School Fete

Environment: Our environment will be cared for through responsible stewardship. We will actively seek partnership working through such organisations as Cae Post, Eco-Schools, Forest Education Initiative, CAT, Healthy Schools Team and Montgomery Wildlife Trust.

Involving all stakeholders: Children and adults (teachers, governors, parents), alike will participate in evaluative and management processes, through our School Council and Eco-Council.

Global Connections: At CAERSWS we aim to make our school the centre of its community, drawing upon the expertise within it whenever possible (inviting parents or local community members to talk to our pupils.) We actively support charities (Food Bank) and local organisations (Caersws Community Council and Playground association) in fund raising and in raising pupil awareness.

Pupils participation:

- Elected council members – wellbeing/eco committee/school council/criw cymraeg
- Pupil organised events
- Curriculum links
- School Visitors
- Class visits
- Pupil responsibilities
- Healthy Schools

Equal Opportunities, Human Rights and Racial Awareness:

All work on ESDGC supports the school's equal opportunities policies and practices and those of our Strategic Equality Policy.

CAERSWS CP School takes part regularly in the Urdd competitions.

Resources: Resources will be managed carefully and wisely. We will develop a school policy on purchasing with criteria, which take into account environmental impact, fair trade and benefits poor people in Less Economically Developed Countries.

Outdoor Learning:

We aim to make as much use of our own immediate area and those facilities that exist within our own community (River Severn) and those slightly further afield (Hafren Forest, Ynys Las and Clywedog Dam)

Global and community links will be nurtured and valued: We aim to make our school the centre of its community, drawing upon the expertise within it whenever possible. We will seek to make links with other schools in this and other countries. We will explore the concept of interdependence by pupils sharing their views about issues that the schools have in common.

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Assessment, recording and reporting

The work that the pupils do in different subjects that involves ESDGC will be assessed as other aspects of those subjects are assessed. Some of this work may be formally assessed but much will be informally assessed. Work carried out outside the boundaries of National Curriculum or other accreditations will be assessed informally. Significant achievements will be reported to the parents.

Developing Skills across the curriculum through ESDGC

A non-statutory *Skills framework for 3 to 19-year-olds in Wales* has been developed in order to provide guidance about continuity and progression in developing thinking, communication, ICT and number for learners from 3–19.



Developing thinking

Learners develop their thinking across the curriculum through the processes of **planning, developing** and **reflecting**. In **ESDGC**, learners develop thinking skills through a range of activities. Learners are given opportunities to plan their work, asking questions and considering their own and others' ideas. They show an awareness of personal needs and skills, and begin to build on their existing skills, knowledge and understanding. They begin to develop their entrepreneurial thinking and think about cause and effect, making inferences and predictions. They begin to think logically and seek patterns in their work, considering evidence, information and ideas. They form opinions, make decisions and reflect upon their work, making links between their learning and similar situations and also with dissimilar but familiar situations within and outside school.



Developing communication

Learners develop their communication skills across the curriculum through the skills of **oracy, reading, writing** and **wider communication**. In **ESDGC**, learners develop skills in oracy, reading and writing, and wider communication skills through a range of activities. Learners ask questions, communicate ideas and express their own feelings and opinions using different forms as appropriate to the audience and purpose of the activity. They listen carefully to others, noting the strengths and weaknesses of viewpoints or lines of reasoning. They use different reading/writing strategies depending on the investigation or activity they are undertaking and show increasing understanding of the language related to ESDGC.



Developing ICT

Learners develop their ICT skills across the curriculum by **creating, presenting, finding and developing information and ideas** and by using a wide range of equipment and software. In **ESDGC**, learners use ICT: to communicate and share information (using, for example, e-mails and PowerPoint); to present information in a variety of formats using word processing and graphics; to find and develop information on the internet and other sources including CD-ROMs, etc.; to support oral presentations and the creation of ideas and strategies to improve the impact of their work.



Developing number

Learners develop their number skills across the curriculum by **using mathematical information, calculating, and interpreting and presenting findings**. In **ESDGC**, learners develop skills in the application of number by using information such as ordering events in time, by measuring water shortages and rainfall in different countries or by calculating percentages of crops lost. They interpret results/data and present findings from questionnaires, graphs and other forms of data in order to draw conclusions and ask further questions about issues relating to ESDGC in our world.

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The work undertaken in ESDGC at CAERSWS CP School is incorporated whenever possible into the School Development plan. As school policies are updated, ESDGC is recognised in each policy (where appropriate.)

Leadership and management roles and responsibilities

A governor has a responsibility for ESDGC and is also a member of the Eco-Committee. This governor is the first point of reference for ESDGC on the Governing Body. The Co-ordinator for ESDGC monitors the quality of provision within curriculum plans. The Eco-committee monitors and evaluates progress towards sustainability of the school community.

Health and safety

Parental permission is sought for all work off site and also in those activities in the school grounds that involve pupils taking action e.g. litter sorting and recycling etc. Advice is taken from outside agencies. We adhere to the requirements and recommendations our school Health and Safety Policy.

We feel at CAERSWS CP School that we can help our pupils to be real Global Citizens who can make a great contribution to a more sustainable world.