



Pupil Development Grant Strategy Statement

This statement details our school's use of the PDG for the 2024 to 2025 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Caersws C P School
Number of pupils in school	79 (September 24)
Proportion (%) of PDG eligible pupils	12%
Date this statement was published	Tuesday 9 th July 2024
Date on which it will be reviewed	Monday 28 th April 2025
Statement authorised by	Sarah Corbett- Headteacher
PDG Lead	Sarah Corbett
Governor Lead	Carol Rowlands

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£8,050.00
Total budget for this academic year	£8,050.00

Part A: Strategy Plan

Statement of Intent

Our aim is to improve the outcomes of learners eligible for free school meals and looked after children. Our intention is to help them overcome the additional barriers that can prevent them from achieving their full potential. Our plan aims to improve family and community engagement, provides extra support in developing personal and social skills, and provides additional support in class to enable progress.

Intended Outcomes

This explains the outcome we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve family and community engagement.	Parents will be more engaged and involved in pupil's learning. This support will ensure improved learning behaviours and better overall academic achievement.
Develop pupils' personal and social skills.	Pupils will be able to maintain better friendships and will feel better equipped to deal with social issues when they arise.
Improve attainment and progress in literacy and numeracy.	Monitoring of interventions and support will show pupils have progressed in their literacy and numeracy skills.

Activity in this academic year

This details how we intend to spend our PDG this academic year to address the challenges listed above.

Learning and Teaching- Budgeted cost: £2700

Activity	Evidence that supports this approach
Additional TA Support	Additional TA support means improving the progress and attainment of pupils' literacy and numeracy skills through individual intervention work or grouped work in class.

Community Focused Schools- Budgeted cost: £1000

Activity	Evidence that supports this approach
Parental Workshops	We aim to invite parents into school to work alongside their children under the support and direction of a member of staff, to encourage parents in promoting the learning behaviours and styles that we are promoting in school and to further build on the strong partnerships we have with parents.

Wider Strategies- Budgeted cost: £4350

Activity	Evidence that supports this approach
Additional MDS	Having an extra staff member on the playground each day allows for better interaction with pupils. Staff can model games to play and can encourage good social interactions.
Sports Coach Sessions	Having a sports coach can engage pupils more, therefore creating an enthusiasm for physical activity both in and out of school and aiding good physical and mental health.
Wellbeing Activities	Following on from the successful residential visit to Honeypot House last year, we would like to contribute to the overall cost of our Year 5 cohort attending this visit this year. This visit focusses on pupils developing their SEAL skills.

Total budgeted cost: £8,050

Part B: Review of Outcomes in the Previous Academic Year

PDG Outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

Activity	Impact
Additional administrative support	Enabling additional administrative support has meant that the school has been able to build better relationships with parents and families and has been able to support them better when issues have arisen. It has also allowed the headteacher more time to engage with families and review children's learning progress.
Additional MDS	The addition of an extra MDS has led to far fewer incidents of behaviour across the school, including at lunchtimes. Pupils have had support to develop their social skills and to promote and build firm friendships.

Additional TA support

Providing additional support for literacy and numeracy activities has ensured good progress has been achieved and recorded amongst pupils in receipt of this support.