



School Development Plan Summary 22-23

Nurturing Hearts, Growing Minds, Opening Eyes, Imagining Futures

SCHOOL
LAST INSPECTED:
MAY 2022

SCHOOL EVALUATION

The school is a friendly and caring environment where all pupils feel happy and safe. Staff know the pupils well and support their well-being needs effectively. Pupils know who to ask if they need help and there is a strong relationship of trust and respect between them and the staff. Nearly all pupils behave extremely well and have positive attitudes to learning. Staff work very well together to ensure all pupils make good progress during their time at school, planning engaging and stimulating activities which inspire pupils to learn and develop their skills. The school has a clear vision of how it wants to move the school forward and there are robust systems for evaluating the school's strengths and set ambitious targets for improvement in place.

PRIORITIES & PROGRESS 21-22 (LAST YEAR)

Priority 1: Ensure the ALN act is fully implemented, and the school has all correct procedures and systems in place.

Progress- The school feels proud of the progress it has made in meeting the requirements of the new ALN act. We are committed to giving the ALNCO the time needed to perform her role, including attending all training and meeting events. We are pleased to see that our pupils are progressing, through the interventions and support we are putting in place.

Priority 2: To fully develop the planning and implementation of the new curriculum for Wales.

Progress- The school is pleased with the progress made so far and feels our new vision statement and motto truly reflect the school that we are. We understand and appreciate that there is still a lot of work to complete and are eager to keep reviewing, redeveloping, and refining the provision we design and deliver for our pupils.

Priority 3: To improve the quality of Maths provision across the school.

Progress- The school had made strong progress against this priority. All teachers now feel confident and comfortable in delivering quality teaching of maths. The teaching and learning of maths has been closely monitored and assessments have shown that progress has been achieved.

Priority 4: To improve provision and raise pupil's standards in English and literacy, with a focus on raising the number of pupils achieving outcomes 5 and 6 in FP.

Progress- We have ensured that the Language, Literacy and Communication taught across the school clearly reflects the expectations of the new curriculum and have ensured that all pupils are in receipt of the support they need, therefore making at least sufficient progress.

Priority 5: To raise expectations and improve the presentation and quality of pupil's work.

Progress- Staff have consistently high expectations of pupils, and this is regularly reinforced and communicated to them. Monitoring activities throughout the year, have shown that whilst there are still some improvements to be made to the presentation of pupils' work, there is clear evidence of the progress that has been made across the school. This is evident in the pride that pupils show in sharing their work.

PRIORITIES & PLANS 22-23 (THIS YEAR)

Priority 1- Address the health and safety issues raised during our recent Estyn inspection.

Plans- We will ensure all gates are secured during the school day, review the arrangements for collecting pupils at the end of the school day and will have work completed on the front door to prevent it closing too quickly. Immediate measures will be put in place while the governing body meet with LA to create an action plan to complete works. A traffic management plan will be produced and a whole school road safety project carried out.

Priority 2- Provide more purposeful opportunities for all pupils to lead their own learning.

Plans- We aim to improve pupil self-confidence and self-esteem, increase pupil independence and voice, and continue to develop, plan and implement the new curriculum for Wales. We will build on previous strategies including growth mindset, peer mentorship, committees, and enterprise projects, whilst developing new e.g., completing an independence survey and increasing the use of AFL strategies.

Priority 3- Provide purposeful opportunities for pupils to develop their Welsh skills, especially in the older year groups.

Plans- Criw Cymraeg will lead the school in meeting the standards needed to achieve the silver charter award by delivering a Welsh assembly each week and by improving the Welsh ethos in the school. We will improve the teaching of Welsh by upskilling staff by meeting their professional development needs and will improve the pupils use of Welsh by building systematically on the language system. This will include putting more emphasis on the learning of the Welsh language, auditing the current resources in school and inviting in Welsh speakers.

SUPPORT RECEIVED:

The school continues to engage in professional dialogue and collaborates with cluster schools and schools further afield.

The school accepts all support and advice provided from the LA authority, including the School's Improvement Advisor.

The school seeks opportunities to participate in professional learning courses.

STRENGTHS IDENTIFIED:

Wellbeing provision including staff/pupil relationships.
Pupil behaviour.
FP provision.
ALN provision.
Safeguarding procedures.
New curriculum.
Excellent staff team.
Excellent relationships with Cwtsh, Play and Chat, parents, cluster schools, outside agencies/professionals, and community members.
Professional learning.
Management of school budget/finances.
Leadership (HT/SMT/Governing Body).

AREAS FOR DEVELOPMENT IDENTIFIED:

Address the health and safety issues raised regarding parking on school site and securing gates.

Develop pupils' Welsh oracy skills and build on their knowledge of the Welsh language systematically.

Improve staff confidence and ability to teach Welsh as a 2nd language.

Support the professional development of NQT.

Provide more purposeful opportunities for all pupils to lead their own learning, including further developing the role of peer assessment.

Continue to develop our committee roles, ensuring pupils have more choice as to which they represent.

Continue to design and implement the new curriculum for Wales.

Plan exciting ICT based projects which will allow pupils to further explore and develop ICT skills.

Improve pupils' self-confidence and self-esteem.

Raise attendance levels.